



McCOMB
CHRISTIAN ACADEMY

2026 - 2027

Student and Family Handbook

Section 1: Introduction and Welcome

1.01 Greetings & Welcome

Welcome to McComb Christian Academy (MCA)! On behalf of the Head of School and the MCA Board, we are thrilled and honored to partner with your family. MCA is an educational institution dedicated to providing exceptional Christian instruction to children from kindergarten through the sixth grade. We recognize the profound need for a Christian school that will deeply love, train, and equip your children, providing them with both academic excellence and a steadfast Biblical worldview to prepare them for a strong future.

This handbook has been designed to share important information, procedures, and policies to ensure our school community thrives. We deeply appreciate the trust you have placed in us to assist in the education and spiritual formation of your child. We warmly invite you to join our board, administration, and faculty in continuous prayer for the love, patience, and wisdom needed to accomplish the great task of educating the next generation.

1.02 Non-Discrimination Statement

McComb Christian Academy joyfully recruits and admits students of any race, color, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Furthermore, the school does not discriminate on the basis of race, color, national, or ethnic origin in the administration of its educational policies, admissions policies, employment, scholarship and loan programs, athletic programs, and any other school-administered programs.

1.03 History and Governance

Located at 400 Ackerly Street in McComb, Ohio, McComb Christian Academy is a proud ministry extension of the McComb Church of Christ. Our shared ultimate mission with the church is simple yet profound: "Loving God, loving others, and teaching others to do the same." To ensure the school remains true to its foundational goals, MCA operates under a structured and supportive governance model. The school is directly governed by the McComb Christian Academy Board, which serves as the primary development and advisory group for the institution. The MCA Board is responsible for appointing the school administration, who establish policy and faithfully oversee the daily, practical operations of the school. The Head of School reports regularly to the MCA Board to communicate on progress, enrollment growth, and school development.

Ultimately, both the Academy itself and the MCA Board operate under the spiritual authority and loving oversight of the McComb Church of Christ's Board of Elders. The Elders serve under the authority of Jesus Christ and provide the spiritual covering for the congregation and all of its extensions.

Section 2: Foundational Information

At McComb Christian Academy (MCA), everything we do is built upon a firm foundation of faith, family, and educational excellence. We want you to fully understand the heart behind our educational approach so that together, we can provide the best possible environment for your child to thrive.

2.01 Mission Statement

Our mission at McComb Christian Academy is simple but profound: **to provide academic excellence with a Biblical worldview**. We do not believe you have to sacrifice rigorous academics to foster deep spiritual growth; rather, the two work hand in hand to create a truly transformative educational experience.

2.02 Vision Statement

Our vision is to be a **college preparatory school working hand in hand with the family to cultivate students who will be academically successful and will grow to be a light in the world for Christ**. Our ultimate goal is that when your children eventually leave our halls, they are fully equipped to impact their communities and confidently navigate their future.

2.03 Philosophy of Christian Education

At MCA, we deeply respect the role of the family. **We believe that a Christian education begins in the home and is the primary responsibility of the family**. Our school exists to assist parents in providing students with educational and spiritual opportunities that develop the whole person, helping them become everything God has truly intended.

Our educational philosophy is based entirely on the infallible Word of God, which serves as the final authority in everything we do. We reject the idea that academic subjects are separate from spiritual truths. Instead, **we believe the mind and the spirit must continually interact to affirm the glory of God**. By recognizing that there is one God "over all, through all, and in all," we guide students to reach their greatest potential by understanding that their life has a higher, divine purpose.

2.04 Core Values

To guide our daily interactions, instruction, and campus culture, MCA is dedicated to four core values. We actively seek to:

- **Create a sound educational environment**, based on Biblical principles, where students can freely grow in wisdom and stature, and in favor with God and man (Luke 2:52).
- **Partner deeply with parents** in laying a strong spiritual foundation, fostering morals and ethics that result in a sound Biblical worldview (Proverbs 22:6).
- **Practice the principles of the Great Commission** within our school community, teaching students to love and follow Christ (Matthew 28:19-20).
- **Instill principles of service** to others for the sake of Christ, treating everyone with love and compassion (Matthew 7:12).

2.05 Statement of Faith & Biblical Lifestyle

We recognize and welcome that parents, students, and family members may come from differing Biblical perspectives. However, to maintain our intentionally Christian environment, MCA adheres to the following non-negotiable statements of faith that guide our teaching and governance:

- **The Bible:** We believe the Bible is the verbal, infallible, inspired Word of God and is the all-sufficient and final authority for our faith and practice.

- **The Trinity & Jesus Christ:** We believe in one God eternally existing in three Persons: Father, Son, and Holy Spirit. We believe that Jesus Christ is fully God and fully man, lived a sinless life, died a substitutionary and atoning death, physically resurrected, and will one day return to establish His kingdom.
- **Salvation & Baptism:** We believe salvation is wholly the work of God, given as a gift of grace through faith in the finished work of Christ. We also believe in the New Testament Baptism of believers by immersion, which points to the atoning work of Jesus Christ and our identification with Him.
- **Creation & Human Dignity:** We believe the Genesis account of God's creation of the universe out of nothing. Furthermore, God endows all human life with inherent dignity at every stage of development. This inherent dignity is the foundational basis for how we teach, love, and serve every single student in our care.
- **Gender & Marriage:** We believe God immutably creates each person as male or female to reflect His image and nature. We also believe God designated marriage as a unique covenantal relationship joining one man and one woman in a single, exclusive, life-long union.

Section 3: Admissions and Financial Policies

3.01 Admissions Philosophy and Process

McComb Christian Academy is committed to partnering with families to provide students a high-quality, Christ-centered education. We have established specific admissions criteria and procedures designed to ensure that students receive the correct grade-level placement and that the school can properly meet the academic, social, behavioral, and spiritual needs of each student.

Families wishing to apply for admission must follow these steps:

1. **Application Submission:** Families must submit a completed application form for each student, along with academic records, medical forms, a birth certificate, and a non-refundable \$100 application fee.
2. **Applicant Screening:** Each student will undergo an academic screening to ensure correct grade placement.
3. **Letters of Recommendation:** Applicants must submit letters of recommendation from previous teachers, church leaders, or coaches.
4. **Covenant Meeting:** New applicants and their families must attend a Covenant Meeting with the administration to discuss the screening results, school expectations, and the parent-school partnership.
5. **Enrollment Completion:** To hold a seat, families must submit final documents (such as immunization records) and an enrollment fee of \$150.00.

3.02 Probationary Status First-time students are automatically placed on probation for one academic quarter.

During this time, their academic, behavioral, and social progress will be monitored with special care to determine their compatibility with the purposes and programs of the school. During the probationary period, the administration, after consultation with the family, reserves the right to alter the student's grade-level placement or withdraw the student from MCA.

3.03 Tuition and Fees

Prompt payment of tuition and fees is vital to the operation of the school. By enrolling their children, families pledge their full cooperation in paying tuition and fees regularly and on time.

- **Payment Processing:** All tuition payments and incidental fees must be paid by the first of each month, if paying monthly, August 1- May 1. Annual payments are due September 1. All checks need to be made payable to McComb Christian Academy and submitted directly to the school office during school hours.
- **Delinquent Accounts:** Enrollment at MCA is a privilege. **Any account that becomes 30 days delinquent may result in the student being automatically withdrawn or asked to withdraw** until the balance is paid in full. The school reserves the right to suspend educational services, withhold the administering of exams, and halt the issuing of report cards or student records for delinquent accounts.

3.04 Withdrawal Policy

The school's staffing, operating budget, and tuition rates are determined based upon student enrollment for the entire school year. Because of this, the following financial obligations apply to early withdrawals:

- **Withdrawal Fees:** If a student is withdrawn from the school for any reason during the academic year, **the remaining month's tuition plus an additional month's tuition will apply as an early withdrawal fee.**
- **Refunds:** There will be no refund of the Application Fee, Enrollment Fee, Student Materials Fee, or Facilities Fee.
- **Release of Records:** No school records, including report cards, transcripts, teacher recommendations, or diplomas, will be released to the family or to another school until the student's financial account is paid in full.

Section 4: General School Information

4.01 School Hours and Schedule

At McComb Christian Academy, we believe that establishing consistent daily routines is a blessing for young minds and helps foster a productive learning environment. Our school day is carefully structured to meet and exceed the instructional hours mandated by the Ohio Revised Code. Prompt arrival is essential so that your child can begin their day peacefully with morning prayer, devotionals, and classroom instruction. Families will receive a detailed daily schedule from their respective teachers prior to the first week of school. Our school day begins promptly at 8:00 am and ends at 3:00 pm.

4.02 Drop-off and Dismissal Procedures

The safety and security of our students is our highest priority. To ensure a smooth and secure transition at the beginning and end of the day, we ask all families to adhere strictly to our carline traffic patterns.

- **Safety First:** Please drive slowly, remain attentive, and refrain from using cell phones while in the drop-off and pick-up zones.
- **Drop-off and Pick-up:** Please pull all the way through the gravel lot and around to the breezeway at the main doors by the offices for both drop-off and pick-up. Students will be able to safely unload in the mornings and load in the afternoons. They will enter the building in the mornings and exit in the afternoons from the main doors and under the covered drive through. You may then exit the parking lot onto Oliver Street.
- **Authorized Pick-Up:** Students will only be released to individuals who have been explicitly authorized by the parents or guardians on the student's approved pick-up list. If an unfamiliar person is sent to pick up a child, our office staff will require identification and will verify the change with you via phone before releasing the student.

4.03 Attendance and Tardiness

Regular and punctual attendance is absolutely vital for your child to achieve success in their academic and spiritual pursuits. In accordance with Ohio law, parents and guardians are responsible for ensuring their child attends school regularly.

- **Excused Absences:** We understand that illnesses and family emergencies occur. Absences due to personal illness, emergency medical attention, or a death in the immediate family are considered excused. Please notify the school office as soon as possible if your child will be absent.
- **Health and Wellness:** To protect our entire school community, students must be kept home if they are experiencing a fever of 100.4°F or above, vomiting, or diarrhea. Students must be completely symptom-free and fever-free without the use of medication for a full 24 hours before returning to the classroom.

4.04 Pre-Planned Family Education Trips

We deeply value the family unit and recognize that family travel can provide wonderful, hands-on learning experiences. While we encourage families to schedule vacations during regular school breaks, we will gladly cooperate with families taking short-term educational trips. We simply ask that you submit a planned absence form to the school office in advance so our teachers have adequate time to prepare any necessary make-up work for your child.

4.05 Communication and Biblical Conflict Resolution

We are committed to building a strong, transparent partnership with you. Open and frequent communication between teachers and families greatly benefits the students. If a question, concern, or misunderstanding arises, MCA firmly adheres to the Biblical principles of conflict resolution outlined in Matthew 18.

- **Direct Communication:** We ask that you first reach out privately and directly to the teacher or staff member involved to seek a peaceful resolution.
- **Escalation:** If the issue cannot be resolved at that level, the next step is to involve the school administration in a joint meeting.
- **Protecting the Community:** To maintain the unity and integrity of our school family, disagreements must never be made a matter of disruptive public discussion, nor should

grievances be aired on social media. We ask all families to support the school with their prayers, a positive attitude, and a spirit of mutual respect.

Section 5: Academic Policies

5.01 The "Undivided" Curriculum

At MCA, we firmly reject the traditional "divided" approach to education that separates academic or secular subjects from spiritual or sacred truths. Instead, we utilize an **"Undivided" curriculum** where the Biblical worldview is the filter through which every single academic fact is processed. We believe that integration is not about "making things spiritual," but rather unfolding the truth that is already there—because God created the laws of nature, they are already Christian.

Our teachers act as "Intellectual Explorers," helping students find God's fingerprints in every subject. Every lesson is built with a **"Worldview Bridge"** that connects the academic objective directly to a Biblical truth. For example, when students learn about the laws of gravity in science, they cross the bridge of "Order and Consistency" to arrive at the Biblical truth of "God's Faithfulness to Creation".

5.02 Fostering "Habits of Mind" and Higher-Order Thinking

We believe that true intelligence is not a fixed trait, but a set of behaviors that can be practiced, developed, and mastered. Our educational goal extends beyond simply teaching students the right answers; we want to teach them **how to behave when they don't know the answer**.

To achieve this, we explicitly teach Dr. Arthur Costa's **16 Habits of Mind**. We help students cultivate internal dispositions such as Persisting, Managing Impulsivity, Thinking Flexibly, Listening with Understanding and Empathy, and Striving for Accuracy. Furthermore, we heavily emphasize "metacognition" (thinking about thinking) using tools like "Think-Alouds" to help students make their invisible thinking processes visible.

5.03 The 3-D Instructional Cycle

To ensure our students are developing deep spiritual and intellectual roots, our classrooms utilize a specific **"3-D" Instructional Cycle**.

- **Discovery (Input):** Students engage directly with the academic content to observe its "Natural Logic" (such as the patterns in a leaf or the rules of math).
- **Discussion (Dialogue/Reflection):** The teacher facilitates a conversation that bridges these observations to Biblical truths, asking questions like, "What does this order tell us about the Creator?"
- **Decision (Outcome/Transfer):** Students make a conscious decision to accept this truth and consider how it impacts their daily life and future.

In our classrooms, we also strive to move beyond simple recall (the "First Floor" of intellect). Teachers design tasks that push students to the "Second Floor" (processing, comparing, and analyzing data) and the "Third Floor" (applying, evaluating, and predicting in new ways).

5.04 Grading System and Report Cards

To keep families properly informed of their child's academic progress, report cards are issued at the end of each grading period. Academic progress in core subjects is generally measured on a standard numerical scale to reflect mastery of the material:

- **A (90-100):** Excellent
- **B (80-89):** Above Average
- **C (70-79):** Average
- **D (60-69):** Below Average
- **F (68 and below):** Failing

For special subjects (such as art, music, or physical education) or in early elementary grades, performance marks such as Excellent (E), Good (G), Satisfactory (S), and Needs Improvement (N) may be utilized instead to indicate progress.

5.05 Homework, Make-up Work, and Promotion

Regular practice through homework is important for academic growth. If a student is absent due to an excused illness or family emergency, they will generally be granted the same number of days to complete their make-up work as the number of days they were absent (e.g., one day to make up work for a one-day absence). It is the responsibility of the student and family to check with the teacher for missed assignments.

Advancing to the next grade level is based upon the student's progress on grade-level learning standards, standardized test results, overall ability, and age. Decisions regarding promotion and retention are made with great care by the administration in close consultation with the classroom teacher and the family.

Section 6: Behavior Management and Student Conduct

6.01 Our Behavior Philosophy: Discipline as Discipleship

At McComb Christian Academy, we view discipline not merely as a system of rules and punishments, but as a vital part of Christian discipleship. Our behavior management philosophy is deeply rooted in the Biblical truth that humanity is created in the image of God (*Imago Dei*). Because every child bears this divine image, we approach discipline with the goal of developing the whole person, particularly their "Will"—their capacity for moral agency, choice, and self-determination.

We believe that true discipline helps show a child their basic nature and lovingly guides them to develop self-discipline under the direction of the Holy Spirit. In an atmosphere of clear Christian boundaries and unconditional love, we want to help shape your child's loves, desires, and habits so that they can flourish.

6.02 Fostering Positive "Habits of Mind"

Before we correct negative behavior, we proactively teach positive behavior. We believe that the "hidden curriculum" (the daily routines and liturgies of the school) is highly formative.

Therefore, we explicitly teach Dr. Arthur Costa's "Habits of Mind," which helps students know how to behave when they face challenges or conflict. We actively praise and reinforce students when they exhibit beautiful habits such as *Managing Impulsivity*, *Listening with Understanding and Empathy*, and *Thinking Flexibly*.

6.03 Disciplinary Progression

While we strive to focus on positive reinforcement, we recognize that students are growing and will make mistakes. When correction is needed, we believe firmness and love must be balanced. To ensure fairness and consistent communication with the home, discipline will generally be handled in the following progression:

- **Step 1: Classroom Management:** The teacher will first lovingly address the behavior within the classroom, reminding the student of our expectations and helping them course-correct.
- **Step 2: Parent Communication & Office Visit:** If a behavior is recurring or disrupts the learning environment, the student will visit the Head of School to discuss their choices and create an action plan for restoration. The family will be notified immediately so we can partner together.
- **Step 3: Parent/Administrator Meeting:** If the behavior continues, we will ask the parents to come in for a face-to-face meeting. We firmly believe that "plans fail for lack of counsel, but with many advisors, they succeed" (Proverbs 15:22). Together, we will modify the action plan.
- **Step 4: Disciplinary Probation:** For continual lack of compliance, deliberate disobedience, or a persistent rebellious attitude, a student may be placed on a probationary behavior plan. Failure to adhere to this plan could ultimately result in the student being asked to withdraw from MCA.

6.04 Bullying, Intimidation, and Harassment

Because we believe every single person is created in the image of God and deserves to be treated with utmost respect and dignity, bullying of any kind is strictly prohibited.

We carefully define bullying as physical, verbal, or psychological behavior that is *intentionally harmful*, occurs *repeatedly over time*, and includes an *imbalance of power* between students. This includes physical aggression, spreading rumors, purposeful exclusion, and cyber-bullying. Any student found participating in bullying—on or off campus—will face immediate disciplinary action. We encourage families to help us maintain a safe campus by immediately reporting any conduct they consider to be harassment to the administration.

6.05 Dress Code Guidelines The goal of our dress code is to assist students in developing the habits needed to present themselves as Christian witnesses in the world. We desire our outward appearance to reflect modesty, neatness, and simplicity, minimizing distractions so that the focus of our classrooms remains on learning and spiritual growth.

- **General Attire:** Students should wear solid-colored, collared shirts or approved MCA apparel. Bottoms should consist of solid-colored pants, capris, shorts, dresses, or skirts.

Jeans and clothing in general should be free from holes, rips, or any excessive distressing/fraying.

- **Modesty:** The length of all shorts, dresses, and skirts must be modest (no shorter than three inches above the knee or mid-thigh). Leggings may be worn underneath dresses or skirts, but may not be worn alone as pants. Clothing should not be excessively tight or have holes/rips. No pajamas, midrifts, or sleeveless tops/dresses.
- **Footwear:** For safety during recess and daily activities, shoes must be closed-toed and have a back. Flip-flops, slides, and wheels in shoes are not permitted.
- **Grooming:** Hair must be kept neat and out of the eyes.

Families will be provided with a schedule for special "Dress Down" or "Theme Days," where standard dress code rules are relaxed in favor of school spirit wear.

Section 7: Technology, Acceptable Use, and Safety

7.01 Statement of Purpose & Internet Safety

At McComb Christian Academy, we view technology as a valuable educational tool that can help our students explore God's creation and enhance their learning experiences. The purpose of providing technology, internet access, and network access is solely to support the school's educational objectives.

To ensure a safe digital environment, the school utilizes content filtering to block access to sites and materials that are inappropriate, offensive, or harmful to minors. Network and internet access is a privilege, not a right, and is provided as a tool for education. Therefore, any attempt to bypass web filters, access restricted content, or use anonymous proxies to circumvent our content filtering is strictly prohibited. The school reserves the right to monitor, inspect, and review any and all usage of the computer network and internet access without prior notice.

7.02 Cyber-Bullying & Social Media Conduct

We expect our students to treat one another with the love and respect inherent in being created in the *Imago Dei*. Cyber-bullying—defined as a situation when a person is repeatedly tormented, threatened, harassed, humiliated, or otherwise targeted by means of electronic technology—is strictly prohibited.

Furthermore, we understand the significant role social media plays in today's culture. Students' and parents' conduct online in any fashion (including email, social media, text messages, etc.) is subject to school policy. Students may face disciplinary actions if posted items are found to be contrary to MCA's standards, beliefs, and values, or if they reflect negatively upon the image of the school. This includes posting inappropriate or threatening messages, or sending sexually explicit photographs (sexting).

7.03 Personal Electronics (Cell Phones and Headphones)

While we understand that cell phones provide peace of mind for families, they can be a significant distraction to the learning environment.

- **Cell Phones:** Any student bringing a cell phone to school does so at their own risk. During the school day, cell phones must be turned off and kept out of sight in student book bags, lockers, or designated classroom holders. Students may not use their cell phones to make calls or access the internet during the school day unless specific permission is granted by a teacher for an educational purpose.
- **Headphones and Smart Devices:** Headphones, earphones, AirPods, earbuds, and smartwatches should not be seen or used during normal school hours unless authorized by faculty for a specific classroom activity.
- **Recording Devices:** The unauthorized audio, video, or photographic recording within the school classroom, building, or campus by students or parents is strictly prohibited and respects the privacy of our entire school community.

7.04 Facility Safety and Emergency Drills

The physical safety and security of your children is a responsibility we take very seriously.

- **Emergency Drills:** During the school year, we conduct unannounced fire and emergency drills each month as mandated by state law. Instructions for evacuation are posted in each classroom. Additionally, the school will periodically conduct severe weather (tornado) and intruder alert drills to ensure our staff and students are fully prepared for any situation.
- **Closed Campus:** For the safety and security of our students, MCA operates a closed campus. Students are not permitted to leave the school property until dismissal time without written parent/guardian authorization.
- **Prohibited Items:** To honor God and protect our community, there is to be no use of alcohol, drugs, tobacco, or vape products on the premises. Additionally, firearms are strictly prohibited on church and school property without the written approval of the Board of Elders.

7.05 Medical Emergencies and First Aid

Precautions are taken every day to prevent accidents and to ensure the safety of all children and adults. Should a minor accident occur, MCA faculty and staff are equipped to care for minor wounds and illnesses. If a student becomes ill or requires further medical assistance, the school office will contact the family immediately to provide updates and determine whether the student should go home or receive emergency medical care.

Section 8: Appendices and Agreements

Appendix A: Acceptable Use Policy (AUP) and Technology Consent

Use of the Internet and Network I understand that internet and network access is used solely for educational purposes and that precautions to eliminate inappropriate material have been taken by the school. I accept responsibility for setting and conveying standards for my child to follow when independently using the internet at school. I understand that despite every effort for supervision and content filtering, access to the internet/network may include the potential for access to materials inappropriate for school-aged students. Every user must take responsibility for his or her own use of the network and internet and avoid these sites.

- I **GIVE permission** for my child to use the internet/network independently for educational purposes.
- I **DENY permission** for my child to use the internet/network independently.

Personal Electronics and Cell Phone Contract

Classroom spaces are designed for optimal learning, and students must choose to be fully engaged in learning to maximize their true potential. For this reason, cell phones and personal electronics are prohibited during class time. If a student chooses to bring a cell phone to school, it must be turned off and kept out of sight (or placed in a designated classroom holder). Students are not allowed to make or answer phone calls during the school day from their personal cell phones; all calls must be made from the office.

By signing below, we agree to the Acceptable Use Policy and the Personal Electronics rules.

Student Name (Printed): _____
Parent/Guardian Signature: _____ **Date:** _____

Appendix B: Pre-Planned Family Education Trip Request

MCA recognizes the fact that family vacations may sometimes be necessary during the academic term and that family experiences, as well as travel itself, are valuable learning experiences. Please complete one form for each student who will be absent and submit it to the school office at least **14 calendar days** before the absence is scheduled to begin.

Student Name: _____ **Grade:** _____
Homeroom Teacher: _____
Date Absence Begins: _____ **Date of Return:** _____
Reason for Absence: _____

In the space below, please explain the educational components of your trip:

By signing below, I agree to ensure my child completes all make-up assignments provided by the teacher upon their return. I confirm I have read and agree to the policies outlined in the Family Education Trip section of the Family Handbook.

Parent/Guardian Signature: _____ **Date:** _____
Head of School Approval: _____ **Date:** _____

Appendix C: Parent/Student Handbook Acknowledgement

I hereby affirm that I have received and read the MCA Parent/Student Handbook and discussed its policies with my student. I certify that I consent to and will submit to all governing policies of the school, including all applicable policies outlined within this document.

- **Foundational Beliefs:** I agree to adhere to and support the school’s Statement of Faith, Philosophy of Christian Education, and Biblical Lifestyle Statement as stated in the Parent/Student Handbook. I understand that the school will teach these principles and Biblical values.
- **Conflict Resolution:** I agree to adhere to and abide by the school’s Conflict Resolution principle (Matthew 18) and agree not to make any disagreement with another party, school staff, or school policy a cause for disharmony, disruptive behavior, or public dialogue. This includes, but is not limited to, verbal, written, or social media communications.
- **Conduct Standards:** I understand that the standards of the school do not tolerate profanity, obscenity in word or action, dishonor to the Holy Trinity and the Word of God, disrespect to the personnel of the school, or continued disobedience to the established policies of the school.
- **Enrollment Privilege:** I understand that the services of the school are engaged by mutual consent and that either the school or my family reserves the right to terminate services at any time. Admission to the school is a privilege, not a right, and admission for one school year does not guarantee admission for future years.

By signing below, I acknowledge receipt of the McComb Christian Academy Parent/Student Handbook and state that enrolling our child(ren) also serves as an acknowledgement of our commitment to partner with the school.

Parent/Guardian 1 Signature: _____ **Date:** _____

Parent/Guardian 2 Signature: _____ **Date:** _____
